|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | |  | | --- | | **HIGH SCHOOL NEWSLETTER** // DECEMBER 2016 | | | | |
|  | | |
| |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | |  |  |  | | --- | --- | --- | | |  |  | | --- | --- | | |  | | --- | | UPDATED RESOURCES | | | | |  |  | | --- | --- | | |  | | --- | | The [2016-17 Guide for High School Counselors](http://click.mail2.ncaa.com/?qs=cdc29d00568b5c11f3ff821e651fdb7711a86cf385ea284089ad069c3a31bd0741aba570fd3d1c90) is available for download. This Guide has been designed to help high school counselors and administrators understand the NCAA initial-eligibility process and to prepare them to help college-bound student-athletes to transition from high school to becoming an NCAA Division I or II student-athlete.    Other resources available:   * [2016-17 Guide for the College-Bound Student-Athlete](http://click.mail2.ncaa.com/?qs=cdc29d00568b5c11efe83bbeefdfbbcaffa9e516bd3acfdfceb2882e5e9c0d706971a1ee0ad629ae) * [2016-17 Eligibility Brochure](http://click.mail2.ncaa.com/?qs=cdc29d00568b5c114981d6eff8748ea92e39878d5c276e336b274f47b134f8f5b538a9c16d4eeb2f) * [Division I Quick Reference Guide](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec4b57eb555ccc83a27e6c909bbca19120be4629ff90d8e7ee64a8325a57b6b7597) * [Division II (2018) Quick Reference Guide](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec49880a878c953eceeada22f708a0375cbcd03a4ad3b2afad02f5a864793e3124f) | | | |  | | |  |  | | --- | --- | | |  | | --- | | NCAA "GET THE WORD OUT" GRANT PROGRAM | | | | |  |  | | --- | --- | | |  | | --- | | Thank you to all of the schools/districts that submitted proposals for the Get the Word Out Grant! We received a great number of entries that our selection committee reviewed, discussed and determined the select few that would receive grant funding. As the committee found it difficult to narrow down the selections, they selected 12 schools/districts to receive a portion of $40,000 total award. These selected schools/districts will be required to provide a follow-up report at the conclusion of their program or event. Congratulations to all of the awarded schools, and again thank you to all of the schools and districts that submitted a proposal.    Congratulations to the following schools:   * Bangor Area High School, Bangor, PA * Ben Davis High School, Indianapolis, IN * Central High School, Carrollton, GA * Crestwood High School, Mantua, OH * East St. Louis High School, East St. Louis, IL * Har-Ber High School, Springdale, AR * Lynchburg City Schools, Lynchburg, VA * Pendleton High School, Pendleton, OR * School District of Philadelphia, Philadelphia, PA * Springdale High School, Springdale, AR * Waukegan High School, Waukegan, IL * Yazoo City High School, Yazoo City, MS | | | |  | | |  |  | | --- | --- | | |  | | --- | | NEW NCAA ELIGIBILITY CENTER REGISTRATION WEBSITE | | | | |  |  | | --- | --- | | |  | | --- | | If you haven't seen it yet, our new registration website is live! Please visit [eligibilitycenter.org](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec46d411e9b9f5de6c752982928d5fa33d40e9ecba783d75f5667b5bf973680bbfe) to take a look at the update site. You can still access the [High School Portal](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec46ea8abfb2cde678848c0832a0a518de84585347eb0a5263b54563d9c2e5c4029) and all high school resources by clicking on the "**High School Administrators**" link on the right side of the top menu next to the "Help" button.  The new site makes the registration process easier for college-bound student-athletes and improves the accuracy of information our team looks at when evaluating students.  We have several resources to help students, parents, counselors and coaches. Below are some popular tutorials:   * [What's different and the same on the new eligibilitycenter.org website?](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec486b791178126b37373cc12903987a2c2b4b35c345bfacfd50abd14e7de360d27) * [Which eligibilitycenter.org account should I create?](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec4d7f5f938ff4ed76f017cb04bdffd5258865b5878dd6b4ab0e779ecc9d70eb870) * [Registration Checklist](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec45459f6ba72f3742177cd531653856d4ec2b6d0d9003dd55430d10265747cf0e2) * [How to register with the NCAA Eligibility Center](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec428ac5f28ef96ace915777321305df75d7809b2c92b8a00c0d0e9761f75a0c766) * [How to add School information to your eligibilitycenter.org account](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec47a3214ab26af5c2b565a9fa620ecb16b9e7bb36b076c2f8fb16a645aed446257) * [How to add Sports information to your eligibilitycenter.org account](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec42f372e411c1b28f3e03bdc257fcf6042f9756395184a0ec3f91c5a8243b6038f) * [What does my high school timeline look like?](http://click.mail2.ncaa.com/?qs=411ff785c2ee653ea31294ba08099ddddb9d3272a1fdfa99a4d9c28072f3879f05ae9e8fd6faa138)   To view all new tutorials, please visit the [High School Portal](http://click.mail2.ncaa.com/?qs=47651e3b18c60ec46ea8abfb2cde678848c0832a0a518de84585347eb0a5263b54563d9c2e5c4029) and select the link under "**New Website Resources**." If you have questions not answered through our resources, please contact the Customer Service Center at [877/622-2321](tel:877%2F622-2321). | | | |  | | |  |  | | --- | --- | | |  | | --- | |  | | | | |  |  | | --- | --- | | |  | | --- | | **NEW CORE COURSE CATEGORIES**   1. **Additional Information Required** . Until recently, core course submissions in need of additional information (e.g., course description, course outline, etc.) were placed on a schools list of Denied courses with a Reason Code ("RC8"). To clarify the process by which such courses are reviewed, there is now a new course category called "Additional Information Required."  In July 2017, all "RC8" courses were moved from the Denied category and placed in the Additional Information Required category. Schools are encouraged to submit the documents outlined in the high school portal for review. 2. **Pending Individual Review**. The high school review staff will designate a course as Pending Individual Review if **(i)** the high school has an account status of "extended evaluation," or **(ii)** if the course is individualized on a student-by-student basis. Courses designed Pending Individual Review will require the submission of student-specific documents. Courses that meet the criteria for review may be used in the student's academic certification.     **ENGLISH AS A SECOND LANGUAGE (ESL) COURSES IN THE SUBJECT AREA OF ENGLISH**  In January 2016, the NCAA membership adopted new legislation that allows ESL courses in the subject area of English to be approved. Previous NCAA legislation permitted the approval of ESL courses in subject areas other than English, but did not permit the approval of ESL courses in the subject area of English. ESL courses (including those in the subject area of English) may be approved provided the course is qualitatively and quantitatively the same as the comparison course in the regular-course offering and the course appears on the high school's list of approved core courses. Further, an ESL course must be exclusively for ESL students and all students in the course must be at the same level.    Prospective student-athletes who complete ESL courses in the subject area of English that do not meet the criteria outlined above may have their courses reviewed on a case-by-case basis. | | | | | | |  |  |